| **Student:** Angela |
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| **Topic:** That only users above the age of 16 should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good examples re: Artificial Intelligence!   Speaking time: 02:52.40, good work! Lets aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What happened to your hook Angela? You must have an opening line next time! * You need to give me more hand gestures! Also, please be louder Angela! * You were looking at your paper too much Angela! Remember that you need to make eye contact with me. * I like the argument about the dangers of social media; but you need to make sure to tell me why these dangers can exist in the first place! * I think you might have spent a bit too much time on your examples! * We must focus on making our speeches flow better! | |

| **Student:** Quentin |
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| **Topic:** That only users above the age of 16 should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice signposting in your arguments! * Good argument choice! * Good personal example!   Speaking time: 03:37.67, good work! Let's aim for 4 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What happened to your hook Quentin? I need you to start having a hook or opening line! * I think you need to be a bit more realistic in your rebuttals; realistically, can you really trick a scammer back? * Why is social media the only way to connect with a long lost friend? Can’t we do this with phone calls? * Quentin, I think you were quite soft today - you are usually very loud in class! I would like you to carry that over to the speeches please. * Try to make sure that you are using proper hand gestures! I feel that you were looking down at your paper too much. | |

| **Student:** Amanda Chu |
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| **Topic:** That only users above the age of 16 should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook content! * Good flow! * Good examples!   Speaking time: 04:22.08, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I feel that the emotional tone you used did not match the content; when speaking about something like suicide, you want to make sure that your tone represents that seriousness! * I think you want to make sure that you are providing a rebuttal to your opponent first - just to make sure the judge doesn’t wrongly think that you are not giving a rebuttal! * I understand that cyber bullying might lead to suicide; but is this really the most common outcome? Suicide is a bit more extreme! * I think you were pretty soft today; please do increase your speaking volume! * Don’t mock your opponent’s voice! | |

| **Student:** Henry |
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| **Topic:** That only users above the age of 16 should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for being ready immediately upon being called to speak! * Good choice of argument!   Speaking time: 03:40.90, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you don’t depend on the topic too much to create a hook; make sure that your hook is separate and unique! * Make sure that you are self-aware; don’t wait for the coach to tell you to be louder! * What happened to your hand gestures Henry? You must make sure to speak with hand gestures to retain my attention! * Try to make sure that you don’t have random pauses when you are speaking; it makes things a bit awkward! Keep the flow going. * Try to make sure that you make your arguments realistic; for example, you said you could hack the hacker back on social media - can this really happen though? | |

| **Student:** Amanda |
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| **Topic:** That only users above the age of 16 should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument choice re:scamming! * Good rebuttal!   Speaking time: 03:50.55, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What happened to the hook Amanda? * Make sure that your hand gestures are consistent! I want to see hand gestures throughout your speech. * I like the argument about fake friends; but could you please tell me why these fake friends won’t be found out? Why can’t your parents just monitor your social media account? * Is it really true that social media causes bad eye sight? This sounds like a problem with phones and screens compared to social media! * Try to impact your argument; what happens if someone forgets how to socialise face to face? | |

| **Student:** Angela |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for adjusting your eye contact!   Speaking time: 03:08.96, let's aim for 4 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta try to make your tone louder and more consistent; I think you need to make sure that you are consistently speaking loudly! * Don’t hold your book in your hand! You need to make sure to keep your hands free for hand gestures. * Good argument for why friends can fall apart very often; could you tell me about why it is likely for you to be able to connect with so many friends though? * You must make sure that you are actively using new and contrasting vocals in your speech! You can't just have one single tone. | |

| **Student:** Summer |
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| **Topic:** It is better to have a few best friends compared to many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the personal example you were able to give me! * I like the hand gestures you were giving me today! * Nice angle re: having less friends is better than losing friends!   Speaking time: 04:17.69, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What is the impact of not being able to keep up with all of your many friends? Does it mean that you are likely to have fights, etc? * Don’t get distracted by your opponents; once they have asked a POI, then you don’t need to engage with any follow up comments they have! * I appreciate all the examples you provided me with; but you want to make sure to not argue through examples, but logic! * Give me multiple reasons for why your arguments are true! * What's the impact of a sad friend? Does it make hangouts less bad, etc? | |